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BTECH
(SEM I) THEORY EXAMINATION 2024-25
SOFT SKILL I

TIME: 3 HRS

M.MARKS: 25

Note: Attempt all Sections. In case of any missing data; choose suitably.**SECTION A****1. Attempt all questions in brief. 2 x 10 = 20**

Q no.	Question	CO	Level
a.	Define Pronoun with at least one example.	1	K1
b.	Write antonyms of the words: Obsolete, Vague.	1	K1
c.	Explain Argumentative skills in brief.	2	K2
d.	Explain the significance of Coherence in speaking..	2	K2
e.	Describe the term 'Emotional Intelligence'.	3	K2
f.	Examine Time Management with a suitable example.	3	K3
g.	Ascertain the process of Audience analysis.	4	K3
h.	Define Attitude in brief.	4	K1
i.	Review the role of Voice modulation in oral communication.	5	K2
j.	Express the significance of Chronemics in presentation.	5	K2

SECTION B**2. Attempt any three of the following: 10 x 3 = 30**

a.	Fill in the blanks with suitable words. 1. Some students prefer to sit in.....of the room. (centre/ middle) 2. He gave us many advice. (many/ much) 3. I have a five note. (rupee/ rupees) 4. I bought two apples. (dozen/ dozons) 5. The boy is in the..... (boarding/ boarding house) 6. Please put your here. (signature/ sign) 7. You are my(cousin brother/ cousin) 8. The students are marching in..... (four/ fours) 9. There is no for you in this cabin. (room/ place) 10. He is a (coward man/ coward)	1	K3
b.	Illustrate some public speaking tips to your friend who is going to deliver the speech tomorrow.	2	K3
c.	Document different modes of presentation with suitable examples.	3	K4
d.	Explore a detailed note on Team work and its relevance in the present organizational set-up.	4	K3
e.	Evaluate the term Paralinguistics and discuss paralinguistic features of voice-dynamics.	5	K4

SECTION C**3. Attempt any one part of the following: 10 x 1 = 10**

a.	Choose the correct option: 1. The jury (was/were) divided in their opinion. 2. No student and no teacher (was/were) present there. 3. Each of the students (is/are) responsible for doing his or her work. 4. Neither the dogs nor the cat (is/are) very hungry. 5. Either the boy or the girls (walk/walks) in the evening. 6. The student, as well as his teacher, (was/were) going on the field trip. 7. A poet and philosopher (is, are) coming to this function. 8. Neither of the two sons (was/were) ready to help old father. 9. None but cowards (are, is) afraid of death. 10. A set of books (has, have) been given to the students by the teacher	1	K2
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b.	Rewrite the following sentences as instructed in the brackets: 1) The chef prepared a delicious meal. (Passive voice) 2) The book was written by a famous author. (Active Voice) 3) The children had eaten the cake. (Passive voice) 4) Vipin said, "I bought a new phone yesterday." (Indirect) 5) She asked if I had completed my homework. (Direct) 6) A new shopping mall is being constructed by them. (Active Voice) 7) You will get wet if you will not take an umbrella. (Correct it) 8) She gave me some advices about studying abroad. (Correct it) 9) in / the / because / late / was / morning / missed / he / the / meeting / he. (Rearrange the sentence) 10) during / library / prefers / to / in / study / his / he / exams / the. (Rearrange the sentence)	1	K2
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4. Attempt any one part of the following: 10 x 1 = 10

a.	Describe Interview Skills and the guidelines to be followed before, during and after an interview.	2	K2
b.	Discuss the significance of Augmentative Skills in presentation. Suggest some tips for improvement.	2	K2

5. Attempt any one part of the following: 10 x 1 = 10

a.	Explore Teamwork and explain the various stages of team development with the help of an example.	3	K3
b.	Examine the role of Communication in networking with examples.	3	K3

6. Attempt any one part of the following: 10 x 1 = 10

a.	Evaluate Negotiation and the qualities of a good negotiator with relevant examples.	4	K4
b.	Determine Attitude, Beliefs, Values, and Behaviour with reference to persuasion and negotiation.	4	K4

7. Attempt any one part of the following: 10 x 1 = 10

a.	Summarize key elements of effective oral communication, and how can they enhance interpersonal and professional communication.	5	K5
b.	"Non-verbal communication plays a crucial role in conveying messages and emotions without the use of words." Evaluate the statement and different types of non-verbal cues that influence the effectiveness of communication in personal and professional settings.	5	K5



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Note:

- 1. CO is course objective to be entered from the subject syllabus.**
- 2. Level is knowledge level as per Bloom's Taxonomy (K1 to K6) to be entered from the subject syllabus.**

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